Name	: PHILOSO	PHY AND THEORY (OF PUBLIC ADM	INISTRATIVE SO	CIENCE			
module/course		Student	Credits	Semester	Frequency	Duration		
	AP6121	workload	(ECTS)		' '			
				1	Odd	1x per		
						semester		
		510	4.53 ECTS:					
		(minutes/week)						
		Types of	Contact hours :		Independent	Class size X		
		courses :	150 minutes/week		study	students		
						15 students		
		Tutorial/Lectur			360	(S2)		
		e/Response			minutes/week			
1	1 Prerequisites for participation							
	-							
2	Learnin	Learning outcomes (insert CPMK)						
	-	- Students are able to describe the development of public administration (M1, M2)						
	-							
	-	- Students are able to have knowledge about the dimensions of public						
		management (M2, M3, M4)						
	-	- Students are able to be involved, in careful, thorough and systematic thinking						
		processes both at the abstract (theoretical) and concrete (practical) levels (M2,						
		M3, M4)						
	-	- Students are able to analyze the development of public administration both						
		quantitatively and qualitatively (M4)						
	-	- Students are able to communicate effectively in oral and written form about						
		public administration	on theory by us	ing appropriate	e concepts, logic a	nd rhetorical		
		conventions (M4)						
3	Doccrin	tion						
3		Description This course will focus on theory in reading, and it will incorporate the application of						
		, , , , , , , , , , , , , , , , , , , ,						
		theory in class discussions about current events, case study exercises and class papers.						
		Ultimately, students should have a greater understanding of administrative theory and be able to apply it to the practice of public administration.						
4			ice of public au	illilistration.				
¬		Subject aims/Content: 1. Introduction-Administrative Studies						
		The Role of Theory			nizations			
		The Role of Public/		•				
		An Overview of Cla						
		Organizational Dim		_	•	Teamwork		
		Applying Organizat		iersilih, Mailag	ement, culture, &	realliwork		
		Why Are Government	•	Organizational	Environment Dali	tical Power		
	/.	and Purpose & Effe		Organizational	Livirollinelli, FOII	dicai i Uwei,		
	Q	Theory of Power ar						
		Dimensions of Orga		nagement				
		Network settings m	•	iageiiieiit				
		Pathology, perform		nizational cultu	rο			
	II.	Accountability	iance and organ	nzational Cultu	16			
	12.	Accountability						

	13. Leadership and Followers, and Organizational Effectiveness				
	14. Strategic Management in Public Administration				
5	Teaching methods				
	Lecture, Discussion, Case Study				
6	Assessment methods:				
	assignments, Mid-Term Exam, Final-Term Exam, quizzes,				
7	Other information eg bibliographical references:				
	1. William Easterly, The Elusive Quest for Growth: Economists Adventures and				
	Misadventures in the Tropics. (MIT Press, 2001)				
	2. Paul Collier, The Bottom Billion: Why the Poorest Countries Are Failing and What				
	can be Done about it. (Oxford University Press, 2007)				
	3. Nicolas van de Walle, African Economies and the Politics of Permanent Crisis,				
	1979-1999. (Cambridge University Press, 2001)				