	ule/cour	ch Methodology Student workload	Credits	Semester	Frequency	Duration
se code			(ECTS)	Jeineste.	. requency	
00 00			(20.0)			
IAB4110		510	4.53 ECTS	VI	Even Semester	1x per
		(minutes/week)				semester
		Types of courses:	Contact hours	:	Independent	Class size X
		7,000			study	students
					,	
		Tutorial/Lecture/	ecture/ 150 minutes/week		360	30 Students
		Response			minutes/week	(S1)
						15 students
						(S2)
						10 students
						(S3)
1	Prerequisites for participation					
	PJK4A306_Statistics (WL)					
2	Learning outcomes					
	1. Understand qualitative, quantitative and mixed method research methods					
	2. Able to analyze differences in qualitative, quantitative and mixed method research method.					
	3. Able to solve problems by using appropriate research methods					
	4. Have the skills to apply research in tax administration					
3	Description					
	This course learns the basics of conducting qualitative, quantitative and mixed method research					
	starting from the basic concepts of paradigms and theoretical review, problem formulation					
	data collection techniques, validity, interpretation and data analysis to making research reports					
4	Subject aims/Content:					
	1. Introduction					
	2. Paradigms in research					
	3. Use of Theory in Research					
	4. Problem Formulation, Proposition and Preposition					
	5. Uses of Thinking Frameworks in Research and Uses of Research Tools					
	6. Qualitative Research Methods					
	7. Problem Formulation and Qualitative Research Techniques 8. MIDDLE SEMESTER EXAM					
	S. MIDDLE SEMESTER EXAM S. Data validity, data analysis and interpretation in qualitative research					
	10. Quantitative Research Methods					
	·					
	11. Operationalization of Concepts and Variables in Quantitative Research					
	12.Sampling Techniques in Quantitative Research 13.Quantitative Research Data Analysis					
	14.Mix Method Research Methods					
	15. Writing a Research Proposal					
	16.SEMESTER FINAL EXAM					
5	Teaching methods: Group Presentations, Group Discussions, Lectures / lecturer presentations					
6	Assessment methods: Presentation 15% Discussion 15% Task 20% MIDDLE SEMESTER EXAM					
	25% FINAL SEMESTER EXAM 25%					
7	Other information e.g. bibliographical references:					
	C.1 Man	aatory				

- 1. Cooper, D. R. & Emory, C. W. 1996. Business Research Methods (5th Edition). USA: Irwin, Inc. (CDR)
- 2. Moleong, L. J. 2003. Metodologi Penelitian Kualitatif. Bandung: Remaja Rosdakarya. I, (MLJ)
- 3. Sekaran, U. Research Methods for Business.a Skill-Building Approach. Second Edition. Singapore. John Wiley &; Sons, Inc. (SU)
- 4. Creswell, John. W. 1994. Research Design: Qualitative and Quantitative Approach. SAGE Publications, Inc.California. (CRS)
- C.2 Complementary
- 1. Singarimbun, M & Sofian Effendi, 1999. Metode Penelitian Survei, LP3ES (SM)