	Jreanization and K	nowledge Mana	agement		
ourse	Student workload	Credits (ECTS)	Semester	Frequency	Duration
	510 (minutes/week)	4.53 ECTS	1	Odd	1x per semester
	Types of courses :	Contact hours :		Independent	Class size X students
	Face to face Independent study Structured Tasks	150 minutes/\	week	360 minutes / week	15 students
rerequis	sites for participati	on :			
 Stu org Stu KU Stu bo Stu pro Stu so of 	udents understand ganization as a souudents are able to U3, KK2.5, PP1) udents understand oth at the strategic udents can apply thocess (S9, KU3, KK2 udents are able to lutions based on the knowledge S9, KK2	tree competitive analyze and do analyze and do analyze and do and operationane concept of kr 2.4, KK2.5, PP1) of understand but the development	e advantage (Kl esign an effect f knowledge dit Il levels (KU2, P nowledge diffus usiness probler t of innovations	J2, PP1). ive learning orga ffusion in busines. P1) ion in the busines ns and provide p	nization (KU.1, s organizations s development roblem solving
this cour cusiness organizat reation nanagen lynamic herefore nowledg	organization because organization because of an effective of an effective nent, especially the and complex busing and its relation	oming a learr advantage. This learning orgar ne diffusion of ness demands o describes th n to the creation	ning organization course discusson this control in the course of innovation of innovation of innovation of innovation of innovation of innovation courses in the course of innovation of	on as an effort es the essential el course also cove he current era gement of knowle omponents in the con. Lecture appro	to create an ements for the ers knowledge of increasingly edge diffusion. The diffusion of each that uses
-		a organizations	and knowlode	go managoment s	
	rerequises an agent ynamic herefore aubject aubject aubject aus an agent with a sour an agent ynamic herefore aubject	workload 510 (minutes/week) Types of courses: Face to face Independent study Structured Tasks rerequisites for participati earning outcomes: 1. Students understand organization as a sou 2. Students are able to KU3, KK2.5, PP1) 3. Students understand both at the strategic 4. Students can apply th process (S9, KU3, KK2 5. Students are able to solutions based on th of knowledge S9, KK2 reaction of an effective management, especially th ynamic and complex busi herefore, this course als nowledge and its relation ecture and discussion mech	workload Students are able to analyze and of knowledge S9, KK2.4, KK2.5, PP1) Students are able to understand be solutions based on the development of knowledge S9, KK2.4, KK2.5, PP1) Pescription: his course aims to provide students with usiness organization becoming a learn reganization's competitive advantage. This reation of an effective learning organization of ynamic and complex business demands herefore, this course also describes the nowledge and its relation to the creatic ecture and discussion mechanisms (sharin ubject aims/Content:	workload S10	workload (ECTS) 510 (minutes/week) Types of courses: Face to face Independent study Structured Tasks Tererequisites for participation: 1. Students understand the importance of a business organization becomorganization as a source competitive advantage (KU2, PP1). 2. Students are able to analyze and design an effective learning organization as a source competitive advantage (KU2, PP1). 3. Students understand the concept of knowledge diffusion in business both at the strategic and operational levels (KU2, PP1) 4. Students can apply the concept of knowledge diffusion in the busines process (S9, KU3, KK2.4, KK2.5, PP1) 5. Students are able to understand business problems and provide pusionists based on the development of innovations resulting from the of knowledge S9, KK2.4, KK2.5, PP1) Tensification's competitive advantage. This course discusses the essential elevation of an effective learning organization. This course also cover an anagement, especially the diffusion of knowledge. The current eraction of an effective learning organization. This course also cover anagement, especially the diffusion of knowledge. The current eraction of an effective learning organization. This course also cover anagement, especially the diffusion of knowledge. The current eraction of the current eraction eraction of the current eraction eraction of the current

6. Learning Organization Design 7. The nature of knowledge 8. Knowledge Management Foundations **9.** Knowledge Discovery System (KDS) **10.** Knowledge Capture System (KCS) **11.** Knowledge Sharing System (KSS) 12. Knowledge Application System (KAS) 13. Future Challenges and Research Directions for Learning Organization and Knowledge Management Teaching methods: face to face Independent study structured tasks 6 Assessment methods: 20% presentation 20% discussion 20% duty MID-TERM EXAM 20% FINAL-TERM EXAM 20% 7 Other information eg bibliographical references: Main: 1. Michael J. Marquardt (2002), Building the Learning Organization: Mastering the 5 elements for Corporate Learning, Davis_Black Publishing 2. Mark Easterby-Smith, Marjorie A. Lyles 2011. Handbook of Organizational Learning and Knowledge Management (2nd ed), A John Wiley and Sons, Ltd, Publication: **United Kingdom** 3. Becerra-Fernandez, Irma and Sabherwal, Rajiv. 2014. Knowledge Management: Systems and Processes 2nd edition. Routledge. 4. Little, Stephen, and Ray, Tim (ed). 2005. Managing Knowledge: An Essential Reader 2nd edition. Sage Publication Supporter Peter Sange (2006), The Fifth Discipline: The Art & Practice of The Learning Organization 1. Galbraith, Jay R (2014), Designing Organizations Strategy, Structure, and Process at the Business Unit and Enterprise Levels. 3rd ed 2. Kimiz Dalkir (2005), Knowledge Management in Theory and Practice, Elsivier 3. Case Studies In Knowledge Management by MURRAY JENNEX (Editor) 4. Harri Oinas-Kukkonen (2008), The 7C Model for Organizational Knowledge Creation and Management 6. Selected Journal Articles