

Name: Civics					
module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
MPK4007	340 (minutes/week)	3.02 ECTS	I	Odd Semester	1x per semester
	Types of courses:	Contact hours:		Independent study	Class size X students
	Tutorial/Lecture/Response	100 minutes/week		240 minutes/week	30 Students (S1)
1	Prerequisites for participation -				
2	Learning outcomes 1. Able to build understanding and awareness of the life of society, nation and state based on Pancasila, the 1945 Constitution, the Unitary State of the Republic of Indonesia and Bhinneka Tunggal Ika (civic knowledge). 2. Able to critically assess the implementation of various state rules or policies based on state constitutions (civic skills) 3. Having the right attitude, good and right as a citizen who is religious, loves the homeland, respects humanity, and is democratic (civic disposition)				
3	Description The Citizenship Education course is a personality development course based on the Decree of the Director General of Higher Education No. 43/DIKTI/Kep/2006 has the following vision and mission: a. The vision of Citizenship Education in higher education is that it is a source of values and guidelines in the development and implementation of study programs, in order to lead students to establish their personalities as whole people. This is based on a reality faced, that students are the nation's generation who must have an intellectual, religious, civilized, humane vision and love their homeland and nation. b. The mission of Citizenship Education in higher education is to help students strengthen their personalities so that they are consistently able to realize the basic values of Pancasila, a sense of nationality, and love for the homeland in mastering, applying and developing science, technology and art with a sense of responsibility and morality. The scope of the lecture material includes: the Republic of Indonesia, Citizens, National Identity, Indonesian Democracy, the 1945 Constitution and the Constitution, Human Rights, Archipelago Insights, and National Resilience.				
4	Subject aims/Content : 1. PKN as MKU in Higher Education 2. Republic of Indonesia 3. Citizens 4. Constitution and the 1945 Constitution 5. Constitution and the 1945 Constitution 6. National Identity or Identity 7. Deliberative Democracy 8. MIDDLE SEMESTER EXAM 9. Deliberative Democracy 10. Human Rights 11. Human Rights				

	12. Indonesian Geopolitics / Archipelago Insights 13. Indonesian Geopolitics / Archipelago Insights 14. Indonesian Geostrategy / National Resilience 15. Indonesian Geostrategy / National Resilience 16. SEMESTER FINAL EXAM
5	Teaching methods: Lectures, Discussions, Discovery Learning
6	Assessment methods : Presentation 10% Discussion 15% Task 10% Quiz 15% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%
7	Other information e.g. bibliographical references: C.1 Mandatory 1. Modul, Tim Dosen Pendidikan Pancasila dan Kewarganegaraan UB, 2011 2. Kaelan, (2009), Pendidikan Kewarganegaraan, Paradigma, Yogyakarta 3. Latief, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia 4. Jimly Assidique, 2010, Konstitusi dan Konstitusionalisme Indonesia, Jakarta: Sinar Grafika C.2 Complementary 1. Cassese, Antonio. 2005, Hak Asasi Manusia di Dunia yang Berubah, Jakarta: Obor 2. Dorodjatun Kuntjoro-Jakti, 2012, Menerawang Indonesia, pada Dasawarsa Ketiga Abad 21, Jakarta: Alvabet 3. Haryono, 2014, Arsitektur Demokrasi Indonesia, Malang: Setara Press 4. Kansil dan Christhe S.T Kansil, 2011, Empat Pilar Berbangsa dan Bernegara, Jakarta: Rineka Cipta; 5. Kusnardi dan Harmaili Ibrahim, 1988, Pengantar Hukum Tata Negara Indonesia, Yogyakarta: Pusat Studi Hukum Tata Negara UI 6. Latief, Yudi, 2014, Mata Air Keteledanan, Pancasila dalam Perbuatan, Bandung: Mizan 7. Mahfud MD, 2010, Politik di Indonesia, Jakarta: Rajawali Press 8. Mohammad Hatta, 1997, Demokrasi Kita, Bebas Aktif, Ekonomi Masa Depan, Jakarta: UI Press 9. Morgenthau, Hans J., Politics Among Nations: The Struggle for Power and Peace, New York : Revised by Thompson, Kenneth W. Alfred Knopf, 6th ed. 10. Munadjat Danusaputro, 1981, Wawasan Nusantara (dalam pendidikan dan kebudayaan) Buku III, Bandung: Penerbit Alumni 11. Soeprapto, Sri dan Jirzanah, 1996. "Pengembangan Kebudayaan sebagai Identitas Bangsa", Jurnal Filsafat UGM, Yogyakarta, Pebruari 12. Sudharmono dkk, 1996, Konsepsi Hak Asasi Manusia Berdasarkan Pancasila, Menyongsong Era Globalisasi, Suatu Alternative Pemikiran, Surabaya: Lab. Pancasila IKIP Malang; 13. Suseno, Magnis, 2003, Etika Politik, Prinsip-prinsip Moral Dasar Kenegaraan Modern, Jakarta: Gramedia 14. Sutrisno, Muji. (2004). "Menafsir KeIndonesiaan", dalam: Hermeneutika Pascakolonial: Soal Identitas, Yogyakarta: Kanisius 15. TIM Dikti, 2013, Materi workshop peningkatan penguatan pendidikan karakter dan muatan kurikulum baru bagi dosen MKU, Jakarta 16. Budi Santoso, Subur (1994), Kebudayaan dan Integrasi Nasional dalam Masyarakat Majemuk dalam Pemantapan Pembangunan, PPS, PKN. UI Jakarta 17. Hidayat, I. Mardiyono. 1983. Geopolitik, Teori dan Strategi Politik dalam Hubungannya dengan Manusia, Ruang dan Sumber Daya Alam. Surabaya: Usaha Nasional 18. Koentjoroningrat, (1993), Masalah Kesukubangsaan dan Integrasi Sosial, UI Press, Jakarta 19. Nanang Puspito, 2011, Pendidikan Anti Korupsi Untuk Perguruan Tinggi, Kemendikbud