module/cour		Student workload	Credits	Semester	Frequency	Duration	
se code			(ECTS)				
PJK4A404		510	4.53 ECTS	IV	Even Semester	1x per semester	
		(minutes/week)					
		Types of courses:	Contact hours):	Independent	Class size X	
					study	students	
		Tutorial/Lecture/	150 minutes/week		360	30 Students (S1)	
		Response	150 minutes/ week		minutes/week	15 students (S2)	
		Кезропзе			illilliates/ week	10 students (S3)	
1	Prerequi	ı sites for participation				10 300001113 (33)	
-	PJK4A102_Economic Theory (WM)						
2	Learning outcomes						
_	Understand the basic concepts of public finance						
		n efficiency and mark					
	3. Describe the role of government and analyze policy making and its impacts4. Correlate political process and public choice5. Analyzing sources of revenue and public spending						
3 Description							
	This cour	rse explains the basic	ision making	starting from the	acceptance		
	-	o public financial exp	rpenditures				
4	Subject aims/Content:						
1. Introduction							
	 Individuals and Government Efficiency, Markets and Government Government Policies Expanditure Programs for Poor Poorle 						
5. Expenditure Programs for Poor People6. Political Process and Public Choice							
				octmont			
	7. Cost-Benefit Analysis and Government Investment8. MIDDLE SEMESTER EXAM						
	9. Government Subsidy						
	10.Social Security						
	11.Health Insurance						
	12.Government and Health Services						
13.Introduction to Government Finance							
14. Taxation, Pricing, Efficiency, and Income Distribution 15. Budget and Government Debt Balance							
	16.SEMESTER FINAL EXAM						
5	Teaching	aching methods : Group Presentation, Discussion					
6	Assessment methods: Presentation 10%, Discussion 10%, Task 20%, Quiz 10%, MIDDLE						
	ł	SEMESTER EXAM 25%, FINAL SEMESTER EXAM 25%					
7	Other information e.g. bibliographical references:						
	1. Hyman, David N. 2011. Public Finance. Canada: Cengange Learning						
	2. Rosen, Harvey S. and Ted Gayer. 2008. Public Finance, 8th. New York: McGraw Hill						