1.1.7. Course Handbook of Doctoral Program of Administrative Science

Public Administration Interest

| Name: | FUNDAM | ENTALS OF ADMINIS | STRATIVE THEC | PRY | | | |
|-----------------------------------|---------------------------------|---|---------------------------|------------|--------------|-----------------------|--|
| module/course code IAF90001 | | Student workload | Credits (ECTS) | Semester | Frequency | Duration | |
| | | | | | | 1x per | |
| | | | | Semester 1 | Semester | semester | |
| | | 340 | 3.02 ECTS | | Odds | | |
| | | (minutes/week) | Carataathar | | In demandant | Class sias V | |
| | | Types of | Contact hour 100 minutes/ | | Independent | Class size X students | |
| | | courses: | 100 minutes/ | week | study | students | |
| | | Tutorial/Lecture | | | 240 | 10 students | |
| | | /Response | | | minutes/week | 20 364421163 | |
| | | , | | | , | | |
| 1 | Prerequisites for participation | | | | | | |
| | - | | | | | | |
| 2 | Learning Outcomes: | | | | | | |
| | 1. | 1. Students have the ability to explain administration as an instrument to run an | | | | | |
| | | organization (company), change (evolution) and administrative concepts. | | | | | |
| | 2. | , | | | | | |
| İ | | administrative flows, administrative processes (planning, organizing, directing, | | | | | |
| | | controlling), and change management, so that students are able to design | | | | | |
| | | appropriate administrative systems. | | | | | |
| 3 | Description | | | | | | |
| | The Bas | asics of Administration Theory course provides doctoral students knowledge of: | | | | | |
| | 1. | Administration as an instrument to run the organization (company), change | | | | | |
| | | (evolution) and the concept of administration. | | | | | |
| İ | 2. | 8 | | | | | |
| | | processes (planning, organizing, directing, controlling), and change management, | | | | | |
| | | so that students are able to design appropriate administrative systems. | | | | | |
| 4 | Subject aims/Content: | | | | | | |
| | 1. | Administration Concept | | | | | |
| | 2. | The Evolution of Organizational and Administrative Theory | | | | | |
| | 3. | Governance as a Main Element of Administration | | | | | |
| | 4. | Organizational Governance Organ | | | | | |
| | 5. | Administration Classical School | | | | | |
| | 6. | Neo-Classical School of Administration | | | | | |
| | 7. | The flow of behavior and approaches to human relations | | | | | |
| | 8. | Systems approach and contingency | | | | | |
| | 9. | Decision making in | organizations | | | | |
| | 10. |). Functions of Planning, Organizing, Directing, Control | | | | | |

| | 11. Change Manager | | | |
|---|--|--|--|--|
| 5 | Teaching methods: Lectures, discussion, group discussion | | | |
| 6 | Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, Quiz | | | |
| 7 | Other information e.g. bibliographical references: 1. Teori Organisasi dan Administrasi, Kusdi, Salemba Empat (KR) 2. Administration Unraveled, Mc Cleskey 2011 (MC) 3. Administration and Management Theory and Technique, Ina R Barrett, 2012 (IRB) 4. Pedoman tata kelola perusahaan di Indonesia, OJK 2014 (OJK) | | | |