

Name: Bureaucracy					
module/course code	Student workload	Credits (ECTS)	Semester V	Frequency ODD SEMESTER	Duration
IAP4143	510 (minutes/week)	4.53 ECTS			1x per semester
	Types of courses: Tutorial/Lecture/Response	Contact hours: 150 minutes/week		Independent study: 360 minutes/week	Class size X students: 30 Students (S1)
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <p>Students are able to apply logical and critical thinking in understanding and explaining the development of bureaucratic concepts and thoughts as well as bureaucratic mahzah (CPL 1)</p> <p>Students are able to understand and apply the duties and functions of the bureaucracy in improving the quality of governance (CPL 1)</p> <p>Students are able to show independent and quality performance in increasing understanding related to Bureaucracy (CPL 2)</p> <p>Students are able to identify and analyze the development of concepts, theories and technologies as solutions to current bureaucratic problems (CPL 3)</p> <p>Students are able to understand the pathology that develops in the bureaucracy and strengthen the integrity of public administration in the application of the bureaucracy (CPL 12)</p> <p>Students are able to understand and master how to design and manage public sector organizations in accordance with the goals and functions of the organization (CPL 26)</p> <p>Students are able to formulate alternative procedural problem solving in order to improve the effectiveness and efficiency of public sector organizations and management (CPL 27)</p>				
3	<p>Description This course is concerned with students' understanding of the basic concepts of Bureaucracy. Bureaucratic concepts and theories as well as schools of thought and bureaucratic schools are also part of what students are required to learn. Students will also be given learning related to bureaucratic pathology, street level bureaucracy to bureaucratic reform both conceptually in theory and practically in the field. Through a combination of theoretical and empirical learning, students can quickly understand and master the topics in the learning material.</p>				
4	<p>Subject aims/Content:</p> <ol style="list-style-type: none"> 1. Concept, Definition and theory of Bureaucracy 2. School of thought and school of bureaucracy 3. Weber's Thoughts on Bureaucracy and its Critics 4. The Development of Classical and Contemporary Bureaucracy 5. The relationship between bureaucratic culture and political culture 6. The concept of bureaucratization and debureaucratization 7. Deregulation concept and management 				

	8. Bureaucratic Pathology 9. Alternative solutions from Bureaucratic Pathology 10. Street Level Bureaucracy 11. Design Public sector organizational structure 12. Bureaucratic Reform in Indonesia Case Study of Bureaucratic Reform in Indonesia
5	Teaching methods lectures, discussions
6	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes,
7	Other information e.g. bibliographical references: Lipsky, Michael. 2010. Street Level Bureaucracy: Dilemmas of the Individual in Public Services. Russell Sage Foundation: New York Mises, Ludwig Von. 2007. Bureaucracy. Liberty Fund Inc. Stivers, Camilla. 2001. Democracy, Bureaucracy, and the Study of Administration. Westview Press: The Perseus Books Group. Peters, B. Guy. 2001. The Politics of Bureaucracy (fifth edition). Routledge: London and New York. Farazmand, Ali. 2009. Bureaucracy and Administration. CRC Press Taylor & Francis Group: New York Mintzberg, Henry. 1993. Structure in Fives Designing Effective Organizations. Prentice-Hall International (UK): London