| Name : | ANALYSIS | OF PUBLIC POLICY | , | | | | |
|---------------|---|---|-------------------|-------------------|--------------------|---------------|--|
| module/course | | Student | Credits | Semester | Frequency | Duration | |
| | DG6101 | workload | (ECTS) | 2 | Even | | |
| | | | v <i>y</i> | | _ | 1x per | |
| | | | | | | semester | |
| | | 510 | 4.53 ECTS: | | | | |
| | | | | | | | |
| | | (minutes/week) | | | | | |
| | | Types of | Contact hours | : | Independent | Class size X | |
| | | courses : | 150 minutes/ | week | study | students | |
| | | Tutorial/Lectur | | | 360 | 15 students | |
| | | e/Response | | | minutes/week | (S2) | |
| | | | | | | | |
| 1 | Prerequisites for participation | | | | | | |
| | - | | | | | | |
| 2 | Learning outcomes | | | | | | |
| | 1. Students know and understand how to evaluate the impact of public policy, and | | | | | | |
| | to describe the principles of effective public policy in order to shape public policy | | | | | | |
| | (P1) | | | | | | |
| | Students understand the basic concepts of structure applied research skills in the field of public policy analysis (P1) | | | | | | |
| | | Students are able to | | d public policy | stratogies to succ | occfully find | |
| | | and contact profess | | | - | essiuny iniu | |
| | | Students are able to | | • • | - | icy contexts | |
| | | (KK3) | | | uncrences in por | | |
| | | Students are able to | o apply adapted | h public policy s | cenario that has b | een explained | |
| | | in class and/or of re | | | | | |
| 3 | Descript | | 0 | . , | | | |
| | With political polarization fastly becoming the defining issue of our time, there is a | | | | | | |
| | pressing need to develop a more precise understanding of the actions of government is the intentions that determine such actions. In this class, we will develop an in-depth understanding of what public policy is and why we sometimes justify government involvement in solving social problems. We will learn how to identify the characteristic of effective and ineffective policies by examining the conditions under which government | | | | | overnment and | |
| | | | | | | in-depth | |
| | | | | | | nment | |
| | | | | | | aracteristics | |
| | | | | | | - | |
| | | actions may stifle intergenerational mobility, equal opportunity, and better social and | | | | | |
| | | ic outcomes. We w | | | • | | |
| | | olicies may create u | | sequences and | negative outcome | es, such as | |
| 4 | | n or political captur | e. | | | | |
| 4 | - | aims/Content: | | nation Question | lu cio | | |
| | | Introduction. Defin | | policy & policy | analysis | | |
| | | The Policymaking S | | | | | |
| | | Theories & types of Structure and Histo | · · · | ving | | | |
| | | Structure and Histo Rationales for publi | • • | ung | | | |
| | | Policy Actors | ic policy | | | | |
| | | Policy Analysis proc | `ACC | | | | |
| | | Agenda Setting and | | ction | | | |
| | | Policy Design and T | | | | | |
| | | Implementation, Fa | | ning | | | |
| I | 10.1 | | | 0 | | | |

| | 11. Markets, Market Failure, and Government Failure | | | |
|---|---|--|--|--|
| | 12. The Critical Analyst's Approach to Evidence | | | |
| | L3. Cost-Benefit Analysis | | | |
| | 14. Stakeholder Analysis | | | |
| 5 | Teaching methods | | | |
| | case studies, group work, Group Presentation, lectures, Presentation and discussion,, | | | |
| | seminars | | | |
| 6 | Assessment methods: | | | |
| | assignments, Mid-Term Exam, Final-Term Exam, quizzes, | | | |
| 7 | Other information eg bibliographical references: | | | |
| | 1. Kraft, ME & Furlong, SR (2018). Public policy: Politics, analysis, and alternatives. | | | |
| | Sixth edition. Sage and CQ Press | | | |
| | 2. Birkland, TA (2011). An introduction to the policy process: Theories, concepts and | | | |
| | models of public policy making. Third edition. Routledge. | | | |
| | 3. Hausman, D. (2016). Economic analysis, moral philosophy, and public policy. | | | |
| | Third edition. Cambridge University Press. | | | |