Name : ADVANCE ADMINISTRATIVE THEORY					
module/course code IAF91002	Student workload	Credits (ECTS)	Semester	Frequency	Duration
			Semester 1	Semester Events	1x per semester
	510 (minutes/week)	4.53 ECTS			
	Types of courses :	Contact hours : 150 minutes/week		Independent study	Class size X students
	Tutorial/Lecture/Response			360 minutes/week	10 students

1	Prerequisites for participation -
2	Learning outcomes : 1. Students know and are able to understand the definition, scope, and development of Administration theory 2. Students know and are able to understand the theories that develop in each public administration paradigm, namely Old Public Administration (OPA), New Public Management (NPM), New Public Service (NPS), and Governance 3. Students are able to use existing administrative theories to analyze empirical phenomena that exist in daily government practice
3	Description The study of this course includes the definition and scope of public administration theory, approaches to public administration theory, as well as the development of the paradigm of public administration studies ranging from classical administration theory (Old Public Administration/OPA), New Public Management (NPM), New Public Service (NPS), Governance, to post-modern theories of public administration.
4	Subject aims/Content: 1. The usefulness and importance of Administration theory in the study of public administration 2. The development of public administration theory globally from classical theory to post-modern theory 3. Thoughts that developed in the era of classical public administration, especially from Woodrow Wilson, Max Weber and F. W Taylor 4. Theories that develop and or are relevant to the Old Public Administration (OPA) paradigm 5. The background of the emergence of the New Public Management (NPM) paradigm as well as the theories that develop and are relevant to the NPM paradigm 6. The background of the emergence of the New Public Service (NPS) paradigm as well as the theories that develop and are relevant to the NPS paradigm 7. The background of the emergence of the conception of governance as well as the theories and approaches that are developing and relevant to the conception of governance 8. Issues related to public administration theory from classical to post-modern theory
5	Teaching methods:

	Lectures, discussion, group discussion
6	Assessment methods : Assignments, Mid-Term Exam, Final-Term Exam, Quiz
7	Other information e.g. bibliographical references: 1. Frederickson, H. George, at al, 2018, The Public Administration Theory Primer, Third Edition, Routledge: New York, USA 2. McLaughlin. Kate, Osborne. Stephen P, Ferlie. Ewan, 2005, New Public Management: Current Trends and Future Prospects, Third Edition, Routledge: New York, USA & Canada 3. Denhardt. Janet V, Denhardt. Robert B, 2016, The New Public Service: Serving, not Steering, 4. Bevir, Mark, 2012, Governance: A Very Short Introduction, Oxford University Press, Oxford : United Kingdom 5. Etzkowitz, Henry, Zhou. Chunyan, 2018, The Triple Helix: University-Industry-Government Innovation and Entrepreneurship, Second Edition, Routledge: New York, USA